# POLS 5509/4409: Community Planning

Department of Political Science

3 Credits

Idaho State University

Spring 2016

Instructor:

Daniel Hummel

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Office Hours: Thurs. 4 – 5:30PM

Graveley Hall: Room 306

ISU – Pocatello

## Course Time and Location:

Tuesday/Thursday: 6 – 7:15PM

ISU Pocatello Campus

921 South 8th Ave.

Pocatello, ID 83201

Building: Liberal Arts

Room 339

## Required Textbook:

Kelly, S. B. (2004). *Community planning: How to solve urban and environmental problems*. Lanham,

Maryland: Rowman & Littlefield Publishers.

## Course Description / Objective:

This is a planning course that aims to cover the primary topics in community and regional planning. Following the guidelines of the textbook for the class, this class aims to, “define the interdisciplinary nature of the field, identify the forces that shape the planning process, and explain the field’s subspecialties (Kelly, 2004, xii).” The main goal of this course is to engage the class in thoughtful discussion on planning topics ranging from the theoretical level to specific issues in planning such as zoning. This course does not involve technical issues such as land-use or growth projection modeling or GIS mapping and its software. These two important areas of planning require a much more specific course than a general overview. The objective of this course is to provide a firm understanding of contemporary thinking on planning issues so that current or future professional planners and academics can engage with the issues facing their community in a proactive and productive way. Some of the challenges in the planning field are new such as the challenges of constantly declining populations and new migration trends, technological changes, globalization, renewed vigor for environmental consciousness, more diverse populations and an increasingly complex administrative structure. Some of the challenges are more traditional such as zoning issues and eminent domain, traffic concerns and preservation issues. These issues are explored in this course.

## Course Format:

This course utilizes Moodle (<https://elearning.isu.edu/moodle2/login/index.php>) to provide additional literature besides the required text as well as homework assignments. You will be expected to do the readings for each week, participate in class discussions / activities, do the mid-term and final exam on time, submit the assignments on time, and engage with me for any questions/concerns that you have during the course. There is one required textbook. See information above for required textbook. A link is provided to the book on Moodle which automatically directs you to the book in Amazon.com. The book is very cheap however you can also share textbooks if that is more economical. Please see details below on communicating with the professor as well as rules for classroom discussions. Please refer to the grading percentages below and the grading scale. Please feel free to ask any questions at any time.

### Communication with the Professor -

I will respond within 24 hours of receiving the email. If you do not get a response by this time, please email me again as emails get lost, etc. Please allow a longer timeframe for holidays and weekends. I will be available during my office hours for both of us to talk. Please see information above on office hours. I can also be available outside of this time, but please arrange this with me on a case by case basis. Please be respectful in your communication with me. Discourteous communication with me will warrant no response from me. My email is: [hummdani@isu.edu](mailto:hummdani@isu.edu)

### Class Project –

You are going to redesign a defined area within a community of your choosing. This can be in Pocatello or another city. Let’s pretend that this area is designated a tax increment financing district managed by Pocatello Development Authority, a quasi-independent body of city leaders and community stakeholders. This designation allows the Authority to acquire land, rehabilitate property, improve roads, expand sewer systems and construct buildings. By designating an area as a redevelopment area, the power invested in the authority allows it to utilize eminent domain to acquire buildings through fair and just compensation as guaranteed by the U.S. Constitution. Given this background, as a member of the Authority your task is to prepare a plan to redevelop this area.

① The first thing you are going to do besides forming your groups is figure out how this area is zoned. For example, in Pocatello you will find this information here (<http://www.pocatello.us/pds/pds_zoning.htm>).

② The second thing you are going to do is figure out how many parcels there are in this area, property values, types of properties, quality of the structures and whether there are any vacancies there. For example, you will find property information here in Pocatello (<http://www.pocatello.us/engineering/engineering_maps.htm>) & here (<http://54.214.247.43/bannparcels/>). You will also have to make visual inspections of the properties.

③ The third thing you are going to do is figure out if there are any properties for sale in this area, the prices, how long on the market and price changes over time. You will find this information here (<http://www.zillow.com/>).

④ The fourth thing you are going to do is make an appointment with a planning official to discuss how this area might be changed to better capitalize on the potentials of the area.

⑤ The fifth thing you are going to do is redesign this area considering what we have learned in class from transportation and environmental planning, to concepts of smart growth and the need for more green space and pedestrian and bike friendly areas.

⑥ The sixth and final thing you will do is present your designs in class at the end of the semester. See schedule below for details. This project will be worth 30 percent of your final grade.

### 6 Rules for Classroom Discussion –

The rules for classroom discussions are provided here.

**Rule 1**: No student will dominate the discussion entirely.

**Rule 2**: Each student must participate in the group and class discussions without exception.

**Rule 3**: The speaking time per student is limited in which only one point can be made at any one time.

**Rule 4**: Each student will be the moderator to the group discussions at least once.

**Rule 5**: Discussions must be polite / civil. Please refer to the student handbook, article III section 1b (1-4). The classroom must be a place of mutual respect between classmates and between students and the professor. Opinions are welcome, but civility is paramount. Any violations of this rule will have three strikes before I will take appropriate action at the university administration level. The first strike will be a warning. The second strike will be a loss of half of the points from the next homework assignment and the third strike will be a 0 for the next homework assignment and I will pursue options at the university to have you removed from the course.

**Rule 6**: All discussions must remain on topic. No off-topic discussions.

### Homework –

There are six homework assignments throughout the semester. The due dates for these assignments are provided in the schedule below. These assignments will be submitted via Moodle. Please check course schedule below for due dates for assignments as well as Moodle for assignment descriptions.

### Mid-Term/Final Exams –

The Mid-Term and Final Exam will be online on the Moodle page for the course. You will have two hours to complete the exams and it will be available for one day in which you can take it any time during that day. Please refer to syllabus schedule below for more details on when the Mid-Term and Final Exam will be available. It will include multiple choice, true/false, short answer and essay questions. The exam will be open book / notes. No collaboration! See course policies on cheating. **Please do not wait till the last minute to complete the exam as I will not provide extensions.** If you are unable to complete the exam during the time allotted, please consult with the professor.

### Grades –

Grades will also be posted on Moodle. Grades are typically posted a week after receiving the assignment. The homework assignments are 30 percent of the final grade (5 percent per assignment). The project will be worth 30 percent of the final grade. The Mid-Term and Final Exams are both worth 20 percent of the final grade. Both of these exams will be done via Moodle (online exam). The forums are worth 10 percent of the final grade.

### Grading/Evaluation –

|  |  |
| --- | --- |
| Homework | 30% |
| Project | 30% |
| Final Exam | 20% |
| Mid-Term Exam | 20% |
| **Total Percent** | **100%** |

#### Grading scale –

A = 95-100 points; A- = 90-94 points

B+ = 87-89 points; B = 84-86 points, B- = 80-83 points

C+ = 77-79 points; C = 74-76 points; C- 70-73 points

D+ = 67-69 points; D = 64-66 points, D- = 60-63 points

F=0-59

## Institutional Resources

I recommend you use the resources available at ISU.

* Please visit the writing center for help with your writing assignments (<http://www.isu.edu/success/writing/>).
* Please visit the online writing lab (<http://www.isu.edu/success/writing/owl.shtml>).
* Please visit/use the library for additional resources (<http://www.isu.edu/library/>).
* Please visit the student success center for tutoring (<http://www.isu.edu/success/cat/>).
* Please contact information technology services for problems with Moodle (<http://www.isu.edu/its/>).

## Prerequisite Knowledge and/or Competencies:

There are no prerequisites for this course. The course covers the basics of community planning.

## Minimum Technical Skills:

This course will require you to have an active or developing knowledge of Moodle. We will use Moodle for exam and assignment submission in this class. Please see the resources on Moodle available at <http://www.isu.edu/itrc/m2/m2handouts_students.shtml>.

## Course or Institutional Policies:

### Policy on late work and make-up exam –

No make-up exam and no late homework. 0 points will be given. If you are unable to complete an assignment on time please contact me before the due date so that accommodations can be made.

### Students with Disabilities –

Any student who feels an accommodation based on the impact of a disability is necessary should talk with me privately to discuss your specific needs and the requirements of the course. You should also contact Disability Services at 282-3599 in the Rendezvous Building, Room 125 to coordinate reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor and Disability Services. Please see their web page at http://www.isu.edu/ada4isu for more information about this process. Email: disabilityservices@isu.edu

### Academic Honesty –

Please refer to the student handbook, article III section 1c for definitions and appropriate responses to academic dishonesty. Cheating and/or plagiarism will not be tolerated in this class.

### Disruptive Students –

Please see Rule 5 above under ‘Rules for Classroom Discussions’.

## Schedule / Course Outline:

### Week 1: Planning Theory

#### Tuesday (January 12th) –

**Subject:** Introductions; Go over syllabus

**Please read:** No reading

**Powerpoints:** None

**Homework:** None

#### Thursday (January 14th) –

**Subject:** Planning theoretical concepts

**Please read:** Kelly, Chapter 1; Banai & Rapino (2009)

**Powerpoints:** Planning theory & The “Good” City

**Homework:** None

### Week 2: Land Ethics (Online)

**Subject:** Eras in American migration patterns & Land Ethics

**Please read:** Kelly, Chapter 3 - 4; Beauregard (2012)

**Powerpoints:** Land ethics

**Video:** Land ethics lecture (on Moodle)

**Forum:** Voluntary online discussion forum

**Homework 1:** Kelly, Planning Exercise 3 (Individual) (Chapter 3) pp. 40 – 41. (Due January 21st via Moodle)

### Week 3: Problem-Oriented Planning & Urban Strategy

#### Tuesday (January 26th) –

**Subject:** The problem-oriented plan (Puzzle vs. Puzzle pieces)

**Please read:** Kelly, Chapter 2 & 11

**Powerpoints:** Problem-oriented planning

**Homework:** None

#### Thursday (January 28th) –

**Subject:** Urban planning to Urban Strategy

**Please read:** Kornberger (2012); Pocatello Comprehensive Plan (2003)

**Powerpoints:** Urban strategy

**Homework 2:** Kelly Discussion Questions P. 24 (Chapter 2 – Discussion Box Questions) (Due February 2nd via Moodle)

### Week 4: Zoning Ordinances & Zoning Controversies

#### Tuesday (February 2nd) –

**Subject:** Zoning Ordinances

**Please read:** Kelly, Chapter 5

**Powerpoints:** Zoning Ordinances/Methods

**Homework:** None

#### Thursday (February 4th) –

**Subject:** Zoning Controversies

**Please read:** Beckman (partial) (2010); Rohr (2004)

**Powerpoints:** Zoning Controversies

**Homework:** None

### Week 5: Growth & Decline Management

#### Tuesday (February 9) –

**Subject:** Smart Growth

**Please read:** Kelly, Chapter 6; Burchell & Mukherji (2003); Crabtree (2010); Bettencourt et.al. (2007)

**Powerpoints:** Smart Growth

**Homework 3:** None

#### Thursday (February 11th) –

**Subject:** Smart Decline

**Please read:** Conway (1976); Pallagst (2010); Hummel (2014)

**Powerpoints:** Smart Decline

**Homework 3:** Article analysis of Pallagst (2010) (See Rubric on Moodle) (Due February 16th via Moodle)

### Week 6: The Environmental Site Analysis & The Green Plan

#### Tuesday (February 16th)

**Subject:** Site Analysis

**Please read:** Kelly, Chapter 7

**Powerpoints:** Environmental Site Analysis

**Homework:** None

#### Thursday (February 18th) –

**Subject:** The Green Plan, Making the City Green

**Please read:** Hansen (2007); Sullivan (2011); Goldstein (2009); Branas et.al. (2011)

**Powerpoints:** The Green City

**Homework:** None

### Week 7: Urban Design & Resilient Cities

#### Tuesday (February 23rd) –

**Subject:** Urban Design

**Please read:** Kelly, Chapter 8

**Powerpoints:** Urban Design

**Homework 4:** Kelly, Planning Exercise 7 (Chapter 7) pp. 122 – 123. (Due February 25th via Moodle)

#### Thursday (February 25th) –

**Subject:** Resilient Cities

**Please read:** Brugmann (2011); Vale (2014); Chang, McDaniels, Fox, Dhariwal & Longstaff (2014)

**Powerpoints:** Resilient Cities

**Homework:** None

### Week 8: Mid-Term

#### Tuesday (March 1st) –

**Subject:** Review for Mid-Term

**No Reading**

**No Powerpoints**

**No Homework**

#### Thursday (March 3rd) –

**Subject:** Mid-Term Exam (Available on Moodle at Midnight and closes at 11:55PM – Same Day)

**No Reading**

**No Powerpoints**

**No Homework**

### Week 9: Citizen Participation in Planning

#### Tuesday (March 8th) –

**Subject:** Planning and Citizen Participation (Part 1)

**Please read:** Forester (2006); Bordsen (2007); Kobza (2005)

**Powerpoints:** Planning & Citizen Participation (Part 1)

**Homework:** None

#### Thursday (March 10th) –

**Subject:** Planning and Citizen Participation (Part 2)

**Please read:** Brooks & Harris (2008); Fung (2006); Brabham (2009)

**Powerpoints:** Planning & Citizen Participation (Part 2)

**Homework:** None

### Week 10: Urban Revitalization / Preservation & Gentrification

#### Tuesday (March 15th) –

**Subject:** Urban Revitalization / Preservation

**Please read:** Kelly, Chapter 9; Mallach (2011); Schilling (2007)

**Powerpoints:** Historic Preservation

**Homework:** None

#### Thursday (March 17th) –

**Subject:** Gentrification

**Please read:** Wyly & Hammel (1999)

**Powerpoints:** Gentrification

**Homework:** None

### Week 11: March 21 – 25: Spring Break

### Week 12: Urban Renewal & Regional Planning

#### Tuesday (March 29th) –

**Subject:** Urban Renewal

**Please read:** Highsmith (2009); Hoffman (2008)

**Powerpoints:** Urban Renewal

**Homework 5:** Article analysis of Highsmith (2009) (See Rubric in Moodle) (Due April 5th via Moodle)

#### Thursday (March 31st) –

**Subject:** Regional Planning

**Please read:** Popper (1993)

**Powerpoints:** Regional Planning

**Homework:** None

### Week 13: Transportation Planning & Energy Planning

#### Tuesday (April 5th) –

**Subject:** Transportation Planning

**Please read:** Kelly, Chapter 10

**Powerpoints:** Transportation Planning

**Homework 6:** Kelly, Planning Exercise 10 (Chapter 10) p. 174. (Due April 12th via Moodle)

#### Thursday (April 7th) –

**Subject:** Energy Planning

**Please read:** Kelly, Chapter 10

**Powerpoints:** Energy Planning

**Homework:** None

### Week 14: Trends in Planning & The Future of Planning

#### Tuesday (April 12th) –

**Subject:** Trends in Planning; The Future of Planning

**No Reading**

**Powerpoints:** Trends & the Future in Planning

**Homework:** None

#### Thursday (April 14th) –

**No Class - Conference**

### Week 15: Design Presentations

#### Tuesday (April 19th) –

**Subject:** First Set of Groups Presentations

**No Reading**

**No Powerpoints**

**No Homework**

#### Thursday (April 21st) –

**Subject:** Second Set of Groups Presentations

**No Reading**

**No Powerpoints**

**No Homework**

### Week 16: Closed Week

#### Tuesday (April 26th) –

**Subject:** Review for Final Exam

**No Reading**

**No Powerpoints**

**No Homework**

#### Thursday (April 28th) –

**No Class**

### Week 17: Finals Week

#### Tuesday (May 3rd) –

**Subject:** Final Exam (Available at Midnight and closes at End of the Day (11:55PM) – Same Day)

#### Thursday (May 5th) –

**No Class – Have a Great Summer Vacation!**