# Public Administration in the Islamic World (POLS 3350)

Department of Political Science

Fall 2015 / 3 Credits

Idaho State University

## Instructor:

Daniel Hummel

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Graveley Hall: Room 306

ISU – Pocatello

Office Hours: Wednesday

11:30 – 1PM

## Course Dates and Location:

August 24 – December 14, 2015

Monday – Wednesday – Friday

10:00 – 10:50 AM

Rendezvous 122

## Required Textbooks:

Fish, M.S. (2011). Are Muslims Distinctive? A Look at the Evidence. (Paperback). New York, NY: Oxford University Press. [about $29 on Amazon]

Levering-Lewis, D. (2009). God’s Crucible: Islam and the Making of Europe, 570 – 1215. (Paperback). New York, NY: W.W. Norton & Company. [about $13.00 on Amazon]

Hanioglu, M.S. (2010). A Brief History of the Late Ottoman Empire. (Paperback). Princeton, NJ: Princeton University Press. [about $18.00 on Amazon]

De Busbecq, O.G. (2005). The Turkish Letters of Ogier Ghiselin de Busbecq (Paperback). (Translated by Edward Seymour Forster). Baton Rouge, LA: Louisiana State University Press. [about $18.00 on Amazon]

## Course Description:

This course intends to provide a historical and contemporary view of the conception of government in the Muslim world. There are textual (Islamic), cultural (Arab, Persian, Turkish, Indian, Malay, Caucasian, African, etc.) and historical origins for Muslim governance throughout the ages. The progression of the concept of government in the Muslim world from city-state, to empire to nation-state will be considered in this course. This course will start with the city-state of Medina under the Prophet Muhammad and expand outward to the early Arab/Persian caliphates to the Turkish caliphate. Sultanates in the regions of India and South-East Asia as well as the kingdoms in Africa and the Khanates of Russia and Central Asia will be considered within this sphere up until the modern age. The conceptions of leadership, public finance, the rule of law, the military and democracy will be examined throughout the course. By the end of this course you will be able to describe the progression of government throughout the Muslim world from the early days of Islam until the modern era. You will also have a well-rounded knowledge of different aspects of government under Islamic rule. In addition, you will be able to apply that knowledge to recommend solutions to governance problems throughout the Muslim world potentially as a future international representative of a diplomatic mission or international body.

## Course Goals / Objectives:

The purpose of this course is to expand your knowledge and understanding of government in the Muslim world from a historical and contemporary perspective. At the end of this course you should be able to:

* Describe the progression of government in the Muslim world from city-state, to empire, to nation-state from historical and contemporary perspectives.
	+ A Mid-Term Exam will ask you to recall, define and explain your understanding.
* Examine the concepts of leadership, public finance, the rule of law, the military and democracy throughout the history of government in the Muslim world.
	+ Regular group discussions will focus on identifying, reviewing and analyzing these concepts.
* Apply your understanding of Islamic cultural and historical norms of governance to specific issues and problems.
	+ Homework assignments (short essays) will ask you to apply your understanding to specific issues and problems.
* Predict the future of government in the Muslim world based on Islamic, cultural and historical norms.
	+ A final paper will require you to synthesize your understanding and make appropriate predictions.

## Course Format:

This course utilizes Moodle to provide additional literature besides the required texts as well as homework assignments. You will be expected to do the readings for each week, participate in group discussions / activities, do the mid-term exam on time, submit the assignments on time, submit the final paper on time, and engage with me for any questions/concerns that you have during the course. There are four required textbooks. See information above for required textbooks. Please see details below on communicating with the professor as well as rules for group discussions. Please refer to the grading percentages below and the grading scale. Please feel free to ask any questions at any time.

**Communication with the Professor -**

I will respond within 24 hours of receiving the email. If you do not get a response by this time, please email me again as emails get lost, etc. Please allow a longer timeframe for holidays and weekends. I will be available during my office hours for both of us to talk. Please see information above on office hours. I can also be available outside of this time, but please arrange this with me on a case by case basis. Please be respectful in your communication with me. Discourteous communication with me will warrant no response from me. My email is: hummdani@isu.edu

**Class Discussions –**

#### Discussions –

Lectures are not open for opinion, but questions are welcome on the content to further understanding of the topic. However, every week there will be a class discussion. Class discussions will not be class-level discussions, but group discussions. Several groups will be established and each group will have a different topic of discussion. Each student will spend 10 to 20 minutes at each topic and at the end of this time period the teacher will request that the students move to another topic. By the end of the discussion period each student will have had the opportunity to discuss each of the topics. The groups can stay together as they move from one topic to the next or they can disperse. Groups cannot be larger than 5 people unless one of the groups is less than 2 and this student needs to join a group that is already at capacity. **The reason for this design is because class discussions have become uncontrollable with many feeling that their opinion is buried beneath the more active and opinionated students.** **I want to create an environment where everyone gets to share their opinion and smaller groups facilitate this better than the larger classroom setting.**

##### 6 Rules for Group Discussions –

The rules for group discussions are provided here.

**Rule 1**: No student will dominate the discussion entirely.

**Rule 2**: Each student must participate in the group discussions without exception.

**Rule 3**: The speaking time per student is limited in which only one point can be made at any one time.

**Rule 4**: Each student will be the moderator to the group discussions at least once.

**Rule 5**: Discussions must be polite / civil. Please refer to the student handbook, article III section 1b (1-4). The classroom must be a place of mutual respect between classmates and between students and the professor. Opinions are welcome, but civility is paramount. Any violations of this rule will have three strikes before I will take appropriate action at the university administration level. The first strike will be a warning. The second strike will be a loss of half of the points from the next homework assignment and the third strike will be a 0 for the next homework assignment and I will pursue options at the university to have you removed from the course.

**Rule 6**: All discussions must remain on topic. No off-topic discussions.

**Homework –**

The essays are the homework assignments for this course. The purpose of these essays is to apply the readings from the class to answer the questions posted in Moodle. Specific issues or problems are raised in the questions for each essay and these questions must be answered as thoroughly as possible. Each essay will be graded based on completeness, accuracy and focus. It is important that the essay not stray from the topic surfaced in the question(s). It is also important to accurately cite where the information is derived even though it is expected that most of the information will be coming from the readings. Non-academic sources are not accepted which includes newspapers, magazines and tv sources. You may use any accepted method of formatting including APA, Chicago, etc. Please see information in the syllabus regarding library resources. I also recommend utilizing the writing resources available on campus to improve writing abilities. You will submit these essays via Moodle on the link for the assignment. See syllabus schedule below.

**Mid-Term–**

The Mid-Term will be online on the Moodle page for the course. You will have three hours to complete the exam and it will be available for two days in which you can take it any time during those two days. Please refer to syllabus schedule below for more details on when the Mid-Term will be available. It will include multiple choice, true/false, short answer and essay questions. The exam will be open book / notes. No collaboration! See course policies on cheating. **Please do not wait till the last minute to complete the exam as I will not provide extensions.** Please attempt before final day of exam in case of technology failures so it can be fixed before the exam deadline. If you are unable to complete the exam during the time allotted, please consult with the professor.

**Final Paper–**

There will be one final paper due at the end of the semester (December 14th – During Finals Week). This paper will be submitted via Moodle via the link for the assignment under ‘Finals Week’. The purpose of the final paper is to pull together what has been learned throughout the semester to answer some critical and predictive questions regarding the future of the Muslim world. In this paper, you will predict the future of government in the Muslim world based on Islamic, cultural and historical norms as learned in this course. You will synthesize your understanding from class discussions, lectures and readings to make appropriate and informed predictions. The final paper will **not be less than 10 pages long** (double-spaced, 12 font, Times New Roman, 1 in. margins). Your paper formatting will follow APA 6th edition for citations. Please use Word 2007 or higher. This program is available on ISU lab computers.

**Grades –**

Grades will also be posted on Moodle. Grades are typically posted a week after receiving the assignment. The homework assignments together represent 50 percent (5 points per assignment), which indicates the importance the course applies to the homework. There is one Mid-term worth 20 percent of the grade and one Final paper worth 30 percent of the grade.

**Grading/Evaluation –**

|  |  |
| --- | --- |
| Homework | 50% |
| Mid-Term Exam | 20% |
| Final Paper | 30% |
| **Total Percent** | **100%** |

***Grading scale –***

A = 95-100 points; A- = 90-94 points

B+ = 87-89 points; B = 84-86 points, B- = 80-83 points

C+ = 77-79 points; C = 74-76 points; C- 70-73 points

D+ = 67-69 points; D = 64-66 points, D- = 60-63 points

F=0-59

**Institutional Resources**

I recommend you use the resources available at ISU.

* Please visit the writing center for help with your writing assignments (<http://www.isu.edu/success/writing/>).
* Please visit the online writing lab (<http://www.isu.edu/success/writing/owl.shtml>).
* Please visit/use the library for additional resources (<http://www.isu.edu/library/>).
* Please visit the student success center for tutoring (<http://www.isu.edu/success/cat/>).
* Please contact information technology services for problems with Moodle (<http://www.isu.edu/its/>).

**Prerequisite Knowledge and/or Competencies:**

There are no prerequisites for this course. The course covers the basics of Islamic conceptions of government from the religious, historical and social/cultural levels.

**Minimum Technical Skills:**

This course will require you to have an active or developing knowledge of Moodle. We will use Moodle for exam and assignment submission in this class. Please see the resources on Moodle available at <http://www.isu.edu/itrc/m2/m2handouts_students.shtml>.

**Course or Institutional Policies:**

**Policy on late work and make-up exam –**

No make-up exam and no late homework. 0 points will be given. If you are unable to complete an assignment on time please contact me before the due date so that accommodations can be made.

**Students with Disabilities –**

Any student who feels an accommodation based on the impact of a disability is necessary should talk with me privately to discuss your specific needs and the requirements of the course. You should also contact Disability Services at 282-3599 in the Rendezvous Building, Room 125 to coordinate reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor and Disability Services. Please see their web page at http://www.isu.edu/ada4isu for more information about this process. Email: disabilityservices@isu.edu

**Academic Honesty & Disruptive Students –**

Please refer to the student handbook, article III section 1c for definitions and appropriate responses to academic dishonesty. Cheating and/or plagiarism will not be tolerated in this class. Regarding disruptive students, please see Rule 5 above under ‘Rules for Group Discussions’.

## Schedule / Course Outline:

### Week 1: August 24 - 28: Introduction / Islamic Constitutions

**Monday**

Subject: Introduction to Class; Go over Syllabus

**Wednesday**

Subject: The Beginnings of Islam

Readings: Levering-Lewis (Chapter 2)

**Friday**

Watch: Islam: Empire of Faith (Part 1) (PBS)

### Week 2: August 31 – September 4: The Early Empires

**Monday**

Subject: The Spread of Islam from Arabia & The Umayyads

Readings: Levering-Lewis, Chapter 3 (pp. 70 – 84); Chapter 4 (all); Chapter 8 (pp. 184 - 195); Encyclopedia of World History 2001; History Reference Center 2007

**Wednesday**

Subject: The Abbasids

Readings: Williams 2007; Gillani & Tahir 2014

**Friday**

Watch: Islam: Empire of Faith (Part 2) (PBS)

**Homework 1 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 3: September 7 - 11: The Later Empires

**Monday**

Holiday: Labor Day: No Class

**Wednesday**

Subject: The Mughals & Ottomans

Readings: Kinra 2010; Murphey 1993; Hanioglu, Chapter 1 (all); Chapter 5 (pp. 123 - 149); de Busbecq/Forster, Foreword (all); Introduction (all); First Letter (all)

**Friday**

Watch: Islam: Empire of Faith (Part 3) (PBS)

### Week 4: September 14 - 18: Government in Islam

**Monday**

Subject: Religion & Politics

Readings: Fish (2011), Chapter 2

**Wednesday**

Subject: The Case of Saudi Arabia

Readings: Al-Atawneh 2009

**Friday**

Subject: The Case of Indonesia

Readings: Wanandi 2002; Hannigan 2015

**Homework 2 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 5: September 21 - 25: Democracy in Islam

**Monday**

Subject: Democracy & Islam

Readings: Fish (2011), Chapter 7

**Wednesday**

Subject: Theory of Democracy in Islam

Readings: Çaha 2003; Shavit 2010

**Friday**

Subject: Transitions to Democracy

Readings: Hanioglu, Chapter 6 (all)

**Homework 3 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 6: September 28 – October 2: The Courts in Islam

**Monday**

Subject: The Centrality of the Legal System in Islam & Crime in the Islamic World

Readings: Wormser 1978; Fish, Chapter 4

**Wednesday**

Subject: Classical Example of Islamic Legal System – The Ottoman Empire

Readings: Akgündüz 2009; Ergene 2004

**Friday**

Subject: Contemporary Examples of Islamic Legal System – Malaysia and Indonesia

Readings: Shuaib 2012; Cammack & Feener 2012

### Week 7: October 5 - 9: The Military in Islam

**Monday**

Subject: Foundational Aspects of Military in Islam

Readings: Aboul-Enein & Zuhur 2004

**Wednesday**

Subject: The Invasion of Europe

Readings: Levering-Lewis, Chapter 5 (all) & Chapter 7 (all)

**Friday**

Subject: Military Organization of the Ottoman Empire

Readings: Aksan 2003; Hummel 2013

**Homework 4 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 8: October 12 - 16: Mid-Term Exam

**Monday**

Review for Mid-Term Exam

**Wednesday**

No Class – Study for Exam

**Thursday / Friday**

Exam available online Thursday, October 15 (Midnight) until Friday, October 16 (End of Day)

No Class

### Week 9: October 19 - 23: Diplomacy and Peace in Islam

**Monday**

Subject: The Reasons for Peace or War in Islam

Readings: Bashier 2006

**Wednesday**

Subject: The Role of Diplomacy and Peace in Islam

Readings: Hüsseyin 2008; Abu-Nimer & Kadayifci-Orellana 2008

**Friday**

Subject: Political Violence and Terrorism

Readings: Fish, Chapter 5

**Homework 5 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 10: October 26 - 30: Public Finance in Islam

**Monday**

Subject: Public Finance in the Early Islamic Era

Readings: Kallek 2001

**Wednesday**

Subject: Public Finance in the Later Islamic Era

Readings: Fritschy 2008; Cosgel, 2005

**Friday**

Subject: Public Finance in the Modern Era - Sukuk

Readings: Vishwanath & Azmi 2009; Tariq & Dar 2007; Example\_Sukuk\_Ijara

**Homework 6 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 11: November 2 – 6: The Private Sector in Islam

**Monday**

Subject: Capitalism and Islamic Economics

Readings: Labib 1969; Aström 2011

**Wednesday**

Subject: Foundations (Waqf)

Readings: Setia 2014; Kuran 2001

**Friday**

Subject: Inequality in the Islamic World

Readings: Fish, Chapter 6

**Homework 7 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 12: November 9 - 13: The Administration of Minorities

**Monday**

Subject: The Ahl-Al-Kitab

Readings: Muhibbu-Din 2004

**Wednesday**

Subject: The Dhimmi

Readings: Sirry 2011

**Friday**

Subject: The Millet System in the Ottoman Empire

Readings: Karavaltchev & Pavlov 2011; Katsikas 2009

**Homework 8 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 13: November 16 – 20: Islamic Public Administration

**Monday**

Subject: The IPA Paradigm

Readings: Drechsler 2014; Kalantari 1998

**Wednesday**

Subject: An IPA Legacy – Example of Uzbekistan

Readings: Urinboyev 2014

**Friday**

Subject: IPA and CPA

Readings: Fitzpatrick et al. 2011; Jreisat 2005; Henderson 2005

**Homework 9 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 14: November 23 - 27: Fall Recess

**No Class**

### Week 15: November 30 – December 4: The Islamic State

**Monday**

Subject: Theory of the Islamic State

Readings: Popa 2012; Ahmad 2009

**Wednesday**

Subject: Islamism and the Future of the Islamic State

Readings: Gerges 2013; Fish, Chapter 5

**Friday**

Subject: ISIS i.e. The ‘Islamic State’

Readings: Karouny 2014; Townsend 2014; Wood 2015; Hasan 2015

**Homework 10 Due: Questions on Moodle 🡪 Submit via link on Moodle**

### Week 16: December 7 - 11: Closed Week

**No Class – Work on Final Paper**

### Week 17: December 14: Final Week

**Submit Final Paper via Moodle by End of Day, Monday, December 14th**

**HAVE A GREAT WINTER BREAK!**